



Webinar Series: System of Support to Reduce Exclusionary School Discipline

This series will focus on ways to reduce suspension and expulsion in schools for students with disabilities, students of color and low-income students. Data shows that students who are expelled or suspended are more likely to drop out of high school, experience difficulties in academics, repeat grades, have negative school attitudes, and may face legal troubles.

Using current state and federal law and recent state discipline data, this series will focus on key practices and gain an understanding of what can be done to reduce exclusionary school discipline experienced by Connecticut's students with disabilities and students of color.

Presenters: Keryn Felder and Kim Traverso, LPC from CT State Department of Education

Session One: February 9th, 2023, 12:30 to 1:30pm

Overview of discipline law and presenting issues;
disproportionality, definitions, how is data collected.

Register here: <https://bit.ly/3IYxJHe>

Presenter: Center for Children's Advocacy

Session Two: March 9th, 2023, 12:30 to 2:00pm

(this session is an hour and half long)
Law around students with disabilities.

Register here: <https://bit.ly/3HejwVg>

Presenters: Kim Traverso, LPC from CT State Department of Education and CPAC

Session Three: April 6th, 2023, 12:30 to 1:30pm

Best practice and solutions.

Register here: <https://bit.ly/3HeqxWi>

All sessions will have live interpretation in Spanish

860-739-3089 · cpac@cpacinc.org · www.cpacinc.org



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Overview of discipline law and presenting issues;

- How is data on discipline collected
- Definitions of discipline matters under the law
- Data on disproportionality
- Edsight demonstration (data)

Live interpretation in Spanish

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